

**CSM : 24****GENERAL STUDIES - IV**

Time Allowed : 3 hours

Maximum Marks : 100

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**QUESTION PAPER SPECIFIC INSTRUCTIONS***(Please read each of the following instruction carefully before attempting questions)*

There are 16 (sixteen) questions divided into 4 (four) units.

All questions are compulsory.

Each Unit shall have the following questions:

- (a) 1 question carrying 10 marks.
- (b) 3 questions carrying 5 marks each.

Word Limit:

- (a) Questions carrying 5 marks shall be limited to 150 words, and
- (b) Questions carrying 10 marks shall be limited to 300 words.

Word limit may be prescribed as approximate.

The number of marks carried by a question/part is indicated against it.

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**UNIT - I**

1. What is ethical dilemma? How can it be reasonably resolved? Explain with suitable examples how ethical dilemma test the moral strength of civil servants. (2+4+4=10)
2. Elaborate the relationship between law and ethics with suitable examples. (5)
3. In the light of Swachh Bharat Mission, discuss the relevance of the teachings of Mahatma Gandhi today. (5)
4. What role do family and educational institutions play in shaping values of the youth? (3+2=5)

**UNIT - II**

5. Critically analyse the role of the teachings and philosophy of Mahatma Gandhi in modern day governance. (10)
6. Describe the different approaches to the formation of attitudes. (5)
7. "Aptitude and foundational values for civil service are essential qualities that a civil servant should have to perform his/her duties effectively and ethically." Discuss. (5)
8. Illustrate with suitable examples how Emotional Intelligence enhances empathy and citizen-centric governance. (5)

**UNIT - III**

9. What is 'accountability'? How can accountability be ensured at the individual and collective level for civil servants? (3+7=10)
10. What role does ethics play in the formulation of laws and rules? (5)
11. Why do we need probity in governance? Discuss the measures to ensure probity in the government. (2+3=5)
12. What are the ethical issues involved in utilisation of public funds? Suggest measures to address these issues? (2+3=5)



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**UNIT - IV**

13. You are an officer working in the Disaster Management and Rehabilitation Department. Due to torrential rain, a number of houses have collapsed, displacing as many as 100 people and trapping at least 20 people in the rubble. You are in a fight against time to rescue these people, but rain and the sloped terrain is making rescue efforts a problem. The displaced people have nowhere to go and the continual rain is increasing the chance of hypothermia for the children. (5+5=10)
- (a) What operations should you prioritize to save as many lives as possible?
- (b) How will you deal with the emotional and psychological trauma of the disaster?
14. There have been numerous cases where the political executive pressures the bureaucrat to align with its agenda. The respect and recognition for honest and upright bureaucrats have diminished. Political leaders are increasingly interfering in routine administrative matters such as transfers and postings. This has led to a noticeable trend of 'bureaucratic politicization.' Additionally, the growing materialism and pursuit of wealth in society have negatively affected the ethical values of both the political executives and bureaucrats. Discuss the consequences of 'politicization of bureaucracy'. (5)
15. You are the head of the HRD of an organization. Suddenly, one of the workers passed away while on duty. The family members came to the office and demanded compensation. But, the company denied the compensation because the investigation revealed that he was drunk at the time of the incident. The workers of the company went on strike demanding compensation for the family. In this situation, the chairman of that company asked for your suggestion. What will be your suggestions to the management? Analyze the merits and demerits of your suggestions. (2+3=5)
16. As an officer in the School Education Department, one of your duties is to ensure that teachers posted in rural areas perform their duties regularly. Most of them are performing their duties up to the mark. However, it has come to your attention that one remote village is constantly facing issues with teachers not performing their duties well enough or teachers leaving their jobs due to scarcity of resources, irregular electricity, and bad road conditions. Since the teachers are recruited on a contractual basis, it is easy for them to leave their job as the discomfort and problematic issues far outweighs the benefits of the job. The closest village with a school is 10 kilometers away. Suggest ways to resolve these issues, making sure that the children in that village receive universal education, which is guaranteed by the Constitution of India. (5)

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